

Action Plan for 2025-2026

The Action Plan for 2025-2026 is clear: it includes 49 actions spread across 16 initiatives, involving 10 entities responsible for executing the listed actions (with more entities involved). The direct investment associated with the 49 actions is approximately 350 million euros (excluding the investment allocated to initiatives #10 - National Artificial Intelligence Agenda and #11 – National Digital Agency).

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|----------------------|---|--|---|--|----------------------|------|
| #1 Digital Skills | 1.1. Revision of the digital-related curriculum content for the subject of Technological Education. | <ul style="list-style-type: none"> › In the context of the review of essential learning outcomes, all school subjects will be analysed and updated as necessary. › The Technology Education curriculum will be analysed and revised to reflect the latest technological developments. This will promote training in digital skills and support the development of computational thinking, safe use of digital technologies, and training related to emerging technologies, particularly Artificial Intelligence. | DGE | Other Entities | 1st Semester of 2025 | 2025 |
| | 1.2. Creation of the National Digital Skills Index in Education | <ul style="list-style-type: none"> › The development of an index to evaluate digital skills of students from primary to secondary education is underway. This index will leverage existing assessment matrices, such as the DigComp framework. › The implementation of a pilot project in 10 representative public schools during the 2025/26 school year, applying the index to the final year of each cycle. This pilot will allow the identification of five critical areas for intervention, in order to mitigate gaps in students' digital competencies. › Expansion of the project to a total of 200 schools in the 2026/27 school year. › Coordination and collaboration with actions developed in the Digitalisation Programme for Schools, particularly in the context of Digital Training for Teachers, Parents/Guardians, and Students. | Agency for Administrative Modernization - AMA (INCoDe.2030) | DGE; CFAE; Higher Education Institutions | 1st Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|----------------------|--|---|--------------------|--|----------------------|------|
| #1 Digital Skills | 1.3. Training for the safe use of digital public services through the Citizen's Space network. | <ul style="list-style-type: none"> › The development of pedagogical content for the safe use of digital public services (i.e., Digital Mobile Key, id.gov, other services). › The Citizen Spaces network will be used for the distribution of educational content and for training and digital inclusion of the population, with a particular focus on the elderly. › A pilot project is to be implemented in 20 Citizen Spaces by the end of 2025, and all Citizen Spaces are to be provided with training by the end of 2026.. | AMA | INCoDe.2030; Regional and Local Public Administration entities and other relevant organisations | 1st Semester of 2025 | 2026 |
| | 1.4. Launch of the national campaign 'Digital +Secure' | <ul style="list-style-type: none"> › The identification of intervention areas for raising youth awareness of the safe use of technologies, including the internet, digital services and social networks. › The development of awareness campaigns to address the identified intervention areas is also to be undertaken, with consideration given to preferred multimedia communication channels for the target youth audience. | AMA (INCoDe.2030) | Entities responsible for training in Portugal and other relevant organisations | 1st Semester of 2025 | 2025 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|----------------------|--|---|--------------------|-------------------------|----------------------|------|
| #1 Digital Skills | 1.5. Promotion of extracurricular activities related to Digital Technology | <ul style="list-style-type: none"> › The IPDJ School Holiday Programmes offer children and young people a unique opportunity to develop their digital skills through a series of engaging activities focused on awareness, motivation and promotion. › The methodologies employed will be based on informal education, prioritising practical learning. › Organising entities will establish partnerships with startups, higher education institutions, municipalities, associations, and other relevant parties to ensure knowledge sharing, experience exchange, and technological resource utilisation. › A pilot project is to be implemented in 10 municipalities. | IPDJ and AMA | Other relevant entities | 1st Semester of 2025 | 2025 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|--|---|---|---------------------------------|--|----------------------|------|
| #2 National Programme for Girls In STEM | 2.1. Creation of the Network of Ambassadors for the 'Girls in STEM' Programme | <ul style="list-style-type: none"> › The establishment of the Network of Ambassadors, comprising women with recognised academic and/or professional backgrounds in STEM, and the organisation of a public event to present the Network. › Holding meetings with young girls in secondary and higher education to share academic experiences and professional guidance from mentors, inspiring them to pursue courses and careers in STEM. | AMA (INCoDe.2030) and CIG | DGE; DGES; Higher Education Institutions | 1st Semester of 2025 | 2025 |
| | 2.2. Creation of the 'Girls in STEM' Badge | <ul style="list-style-type: none"> › The Government of Portugal will be creating a badge to be awarded to projects led by the public sector, private sector, third sector, academia, and civil society that promote the interest, attraction, and retention of girls and women in STEM fields. › The establishment of a committee comprising a representative from the Commission for Citizenship and Gender Equality (CIG) and a representative from AMA (INCoDe.2030) to grant the badge to eligible projects, ensuring greater visibility and public recognition of the work undertaken. | AMA (INCoDe.2030) and CIG | Other relevant entities | 1st Semester of 2025 | 2025 |
| | 2.3. Operationalisation of the National STEM Programme for Girls | <ul style="list-style-type: none"> › The National STEM Programme for Girls and its Action Plan for 2025 and 2026 will be publicly presented in the first quarter of 2025, following which the implementation phase will commence. This phase will include a set of actions beyond those listed above (see 2.1 and 2.2). › The Programme and its action priorities will be based on three main dimensions: Education, Higher Education, and the Labour Market. | AMA (INCoDe.2030) and CIG | DGE; DGES; CITE; Higher Education Institutions | 1st Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|------------------------------------|---|--|----------------------|--|----------------------|------|
| #3 Digital Skills Curriculum | 3.1. Development of the micro-credentials certification model | <ul style="list-style-type: none"> › The following definition outlines a certification model for micro-credentials, involving public entities responsible for accreditation and certification of qualifications. › This model should also include the certification of competencies at the educational system level. | AMA (INCoDe.2030) | ANQEP; FCT; DGE; DGES; A3ES; INA; CRUP and CCISP and other relevant entities | 1st Semester of 2025 | 2025 |
| | 3.2. Creation of a Catalogue of Micro-Credentials in Digital Skills | <ul style="list-style-type: none"> › The development of a national catalogue of micro-credentials, with a focus on enhancing digital skills in alignment with the entities responsible for training and awarding micro-credentials at the national level. › Integration into the National Qualifications Catalogue of Short and Medium-Term Pathways (PCMD) in the Education and Training Area (AEF) of Computer Science, as well as in the field of Digital Literacy. › New qualifications designed as Units of Competence (UC) within the Education and Training Area (AEF) of Computer Science will also be integrated into the National Qualifications Catalogue. › The development of partnerships with training centres, higher education institutions, technology companies, professional associations, and other relevant stakeholders in the educational and professional sector is also planned, with the aim of gradually expanding the micro-credentials offering. | AMA (INCoDe.2030) | ANQEP; FCT; DGE; DGES; A3ES; INA; CRUP & CCISP; CIP; SCNIE; IEFP; CESAE; CISCO; ANPRI; APDSI; TICE.PT; CINEL | 1st Semester of 2025 | 2026 |
| | 3.3. Development and launch of the Digital Skills Curriculum | <ul style="list-style-type: none"> › The development and provision of a citizen interface for the certification and management of micro-credentials will ensure synergies and alignment with European micro-credential certification initiatives. › The Digital Skills Curriculum will be communicated and promoted to accelerate its adoption by citizens and other stakeholders. | AMA (INCoDe.2030) | ANQEP; FCT; DGE; DGES; A3ES; INA; CRUP and CCISP and other relevant entities | 1st Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|---|--|--|--------------------|--|----------------------|------|
| #4 Civic Participation through Digital Technologies | 4.1. Introduction of new functionalities in the Civic Participation Portal, Participa.gov.pt | <ul style="list-style-type: none"> › It is vital to strengthen mechanisms for digital civic participation. This will ensure closer interaction with citizens and facilitate practical and secure participation. | AMA | Other relevant entities | 1st Semester of 2025 | 2026 |
| | 4.2. Consultation of the population on critical areas of civic participation and transparency in public policies | <ul style="list-style-type: none"> › A representative sample of the population was consulted in order to identify challenges and barriers to civic engagement and public policy transparency. Contributions gathered from consultations conducted by other public administration entities were also incorporated. › The identification of five critical areas for enhancing civic participation and five critical areas for improving transparency in policy definition and execution. › The definition of an intervention plan based on the conclusions of the consultation. | AMA | Entities of Central, Regional, and Local Public Administration | 2nd Semester of 2025 | 2026 |
| | 4.3. Projects to enhance civic participation through digital technologies | <ul style="list-style-type: none"> › LabX (part of the Agency for Administrative Modernization) is developing three projects that are aimed at enhancing civic engagement through the integration of emerging digital technologies in State-citizen interaction processes. Each project is targeting a distinct audience. | AMA | Other relevant entities | 1st Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|-----------------------------------|--|---|--------------------|-------------------------|----------------------|------|
| #5 Digital Journey for SMEs | 5.1. Support for Business Models for Digital Transition (Coaching 4.0) | <ul style="list-style-type: none"> › Support for the development of organisational processes and skills within companies that foster the digital transformation of their business model. This is achieved through the provision of vouchers to SMEs for acquiring service packages in areas such as Customer Relations, ERP, processes and automation, Business Security, Data and Business Intelligence, Supply Chain Management, Advanced Technologies, Industry 4.0, and Building Information Modelling. Additionally, assessment of the digital maturity of the supported SMEs. | IAPMEI | AMA | 1st Semester of 2025 | 2025 |
| | 5.2. National Digital Executive Capacity Building Program | <ul style="list-style-type: none"> › The programme's objective is to enhance the competitiveness of Portuguese SMEs by equipping their leaders to address emerging economic challenges, such as digital transition and the shift to more sustainable business models. › The programme will involve collaboration with Higher Education Institutions, as well as technical and business partners. It will offer advanced training, applied training with case studies, company visits, immersive experiences, and mentoring sessions tailored to the needs of the companies participating. | IAPMEI | Other relevant entities | 1st Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|---|---|--|--------------------|--|----------------------|------|
| #6 Collaborative Hub for Digital Transformation in Portugal | 6.1. Development and launch of the collaborative hub | <ul style="list-style-type: none"> › The development and launch of a digital platform will serve as a meeting point between the public administration, companies, and entities of the national innovation system. The platform will facilitate the submission of challenges and solutions, ensuring a "match" between the involved entities and supporting public procurement processes for innovation. | ANI | AMA; CoLABs; CTIs; Higher Education Institutions; DIHs; Test Beds; PROCURE+i; Entities of CDAP | 1st Semester of 2025 | 2026 |
| | 6.2. Identification and prioritisation of specific needs of Public Administration | <ul style="list-style-type: none"> › The specific needs of the Public Administration in areas such as climate transition, transport, agriculture, fisheries, maritime affairs, health, security, and defence are defined. These needs are then translated into clear challenges for the development of innovative digital solutions. › From these challenges, development of Roadmaps for their development. The Roadmap will define the formal approach to implementation, which may follow the procurement mechanism designated as Public Procurement of Innovation (Competitive Dialogue, Partnership for Innovation, Negotiation Procedure, among others), or other public procurement or collaboration processes, simplifying the acquisition process for innovative technologies and services. | ANI | AMA; CoLABs; CTIs; Higher Education Institutions; DIHs; Test Beds; PROCURE+i; Public Administration Entities | 2nd Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|---|--|--|--------------------|--|----------------------|------|
| #6 Collaborative Hub for Digital Transformation in Portugal | 6.3. "Public Procurement of Innovation" Programme | <ul style="list-style-type: none"> › The action should assist entities of Public Administration during public procurement processes for innovation: <ul style="list-style-type: none"> › Provision of technical assistance to entities interested in such processes, which are generally complex and infrequent in the national Public Administration. › Co-funding is provided in the initial development phase of solutions, during which suppliers participate in ideation, define pilot product requirements, and develop prototypes. › The remaining costs related to the development of solutions until their production entry will be borne by Public Administration entities, with this step falling outside the scope of the measure. . | ANI | AMA; CoLABs; CTIs; Higher Education Institutions; DIHs; Test Beds; PROCURE+i; CDAP Entities; FCT; Regulatory Entities. | 2nd Semester of 2025 | 2026 |
| | 6.4. Financing strategies for collaborative networks | <ul style="list-style-type: none"> › We are working in collaboration with other national and European entities to develop financing strategies for collaborative networks. The aim of these strategies is to create prototypes and proof of concepts, as well as to develop products and services. These are intended to be scalable and to have the potential to be exported. › The development of the Collaborative Hub will › include a support programme for Public Administration, interface institutions, Higher Education Institutions, companies, and start-ups that assist in identifying funding sources at both national and European levels. The programme is aimed at scalability and potential export of solutions, promoting the creation of new companies and business models that strengthen the innovation ecosystem in Portugal. | ANI | AMA; CoLABs; CTIs; IES; DIHs; Test Beds; PROCURE+i | 2nd Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|--|---|---|--------------------|--|----------------------|------|
| #7 Simplified Digital Interaction with Businesses | 7.1. Launch of measures to reduce bureaucracy in interaction between the State and businesses | <ul style="list-style-type: none"> › The 'Simplex' Program is to be reinforced with measures that are intended to simplify and digitalise the processes and services of the State in interaction with businesses. | AMA | Central Public Administration entities that provide public services to businesses; Business associations and other relevant entities | 2nd Semester of 2025 | 2026 |
| | 7.2. Creation of consultation mechanisms for businesses | <ul style="list-style-type: none"> › Conduct consultation sessions with businesses and business associations to define critical areas for intervention in the interaction between the State and businesses. › Creation of a mechanism for sharing best practices and information among businesses, involving Public Administration entities, considering lessons learned that could accelerate digital transition and optimize access to resources directed at transforming businesses digitally (this mechanism should be integrated into participa.gov.pt). | AMA | Central Public Administration entities that provide public services to businesses; Business associations and other relevant entities | 2nd Semester of 2025 | 2026 |
| | 7.3. Simplification of digital communications from the State to businesses | <ul style="list-style-type: none"> › The expansion and integration of the Business Space in gov.pt will ensure a single access point to information for businesses, while also centralising information from various entities involved in the business lifecycle. › Centralisation of access to and consultation of information about applications for EU funds and simplification of online communication from the Public Administration directed at businesses. › Creation of a comprehensive compendium of best practices in the interaction between the State and businesses, through the systematic compilation and easy access to documentation and processes necessary for establishing a business. | AMA | Central Public Administration entities that provide public services to businesses and other relevant entities | 1st Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|---|---|---|--------------------|--|----------------------|------|
| #8 Digital Journey for Public Administration | 8.1. Definition of the digital transformation journey of Public Administration entities and the digital maturity assessment model | <ul style="list-style-type: none"> › The definition of the digital transformation journey of Central Public Administration entities is aligned with existing performance evaluation systems in Public Administration, namely QUAR and SIADAP. Requirements for the four levels of digital transformation are established. › The development of a digital maturity assessment model, integrated with the journey and aligned with existing assessment tools, such as the Cybersecurity Capability Assessment Framework of CNCS. | AMA | Entities represented in CDAP, other entities | 2nd Semester of 2025 | 2026 |
| | 8.2. Digital maturity assessment of all Central Public Administration entities and development of an evolution roadmap | <ul style="list-style-type: none"> › Conduct an annual assessment of the digital maturity of all Central Public Administration entities, enabling mapping of entities relative to the different levels of digital transformation established in the digital transformation journey. › Based on the results achieved, defining an evolution roadmap for entities to reach higher levels of digital maturity. › The provision of resources to support the digital transformation of Public Administration entities. | AMA | Central Public Administration entities | 1st Semester of 2026 | 2026 |
| | 8.3. Guide of recommendations for developing digital-ready legislation | <ul style="list-style-type: none"> › Definition of a reference framework for developing digital-ready legislation, starting with the definition of digital principles that legislation must comply with. › The definition of requirements for each of the identified principles is also necessary to ensure that the produced legislation is ready for implementation from a technological and digital standpoint. › Assessment of the integration of AI tools for evaluating compliance with the identified requirements. | AMA | PlanApp, JurisApp, other entities | 1st Semester of 2025 | 2025 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|--|--|---|--------------------|--|----------------------|------|
| #9 More Digital and Streamlined Public Services | 9.1. Launch of the gov.pt app | <ul style="list-style-type: none"> › Launch of the mobile application gov.pt. › The implementation of push notifications associated with public services integrated into the gov.pt app will proactively inform citizens. › The creation of an evolution roadmap for the application is also required, with the aim of integrating proactive services gradually. | AMA | Entities with public services integrated into the gov.pt app | 1st Semester of 2025 | 2025 |
| | 9.2. Authentication.gov in all digital public service portals | <ul style="list-style-type: none"> › Implementation of authentication and signature mechanisms provided by the State in autenticação.gov. These include the citizen card and digital mobile key, which are to be used as the only secure authentication methods in all portals providing digital public services. | AMA | Entities providing digital public services | 1st Semester of 2025 | 2026 |
| | 9.3. Integration of services into gov.pt | <ul style="list-style-type: none"> › The gradual integration of services into gov.pt will ensure an integrated approach to service delivery and public service provision. › This integration will follow an implementation schedule involving multiple Public Administration entities providing digital public services. | AMA | Entities providing public services | 1st Semester of 2025 | 2026 |
| | 9.4. Innovation Matrix for Monitoring and Evaluating Public Services | <ul style="list-style-type: none"> › The development and implementation of the Public Services Evaluation Matrix is a tool for evaluating and monitoring public services. It is supported by data and is intended to identify improvement opportunities and support the decision-making process. › Launch of a pilot evaluation of three services by the end of 2025 | AMA | Entities providing public services | 1st Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|---|--|--|--------------------|--|----------------------|------|
| #10 National Artificial Intelligence Agenda | 10.1. Development and launch of the 1st Portuguese LLM | <ul style="list-style-type: none"> › The provision of infrastructure for training and hosting the model will be made, with national computing capabilities and FCT infrastructure being utilised. › The next step will be to curate and make available high-quality data, starting with Arquivo.pt and expanding to other sources in PT-PT. › The development of the LLM will be based on ongoing LLM projects in Portuguese. The Base Version of the LLM will be presented, and a Multimodal version will be developed gradually, capable of processing text and images. › Creation of interfaces and APIs for community use and integration with products such as the gov.pt portal and dissemination of the model within Public Administration. | FCT and AMA | Higher Education Institutions; Research Centres | 1st Semester of 2025 | 2026 |
| | 10.2. Implementation of an Artificial Intelligence Factory | <ul style="list-style-type: none"> › This project, of international significance, is the result of collaboration between Portugal and Spain, with participation from Romania and Turkey. Its aim is to create an ecosystem that promotes the development of reliable and high-performance AI solutions. This Factory will comprise both physical and digital infrastructures, including the establishment of teams and support services for the development of AI-based applications in Portugal, leveraging supercomputing resources and European datasets. | FCT | ANI; Higher Education Institutions; Research Centres | 1st Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|---|--|---|-----------------------|-------------------------|----------------------|------|
| #10 National Artificial Intelligence Agenda | 10.3. Acquisition of dedicated computing capacity for Artificial Intelligence | › The Portuguese State has expanded its computing capacity at the Mare Nostrum 5 supercomputer by acquiring additional computing resources to be used for technological development related to artificial intelligence. | FCT | Other relevant entities | 1st Semester of 2025 | 2026 |
| | 10.4. Operationalisation of the National AI Agenda | › The National AI Agenda is being executed according to a plan based on three action axes (innovation, talent and infrastructure). This will build a robust AI ecosystem (see 10.1., 10.2., and 10.3.). | Portuguese Government | Other relevant entities | 1st Semester of 2025 | 2025 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|--------------------------------|--|--|-----------------------|------------------------------------|----------------------|------|
| #11 National Digital Agency | 11.1. Study on the creation of a National Digital Agency | <ul style="list-style-type: none"> › Conduct a study on the creation of a National Digital Agency, considering possible models, synergies, and impacts of its creation. › The development of a detailed plan for the establishment of the Agency is also required, encompassing stages, responsibilities, resources, and timelines, while integrating operational, regulatory, and technological dimensions. | AMA | ANACOM and other relevant entities | 1st Semester of 2025 | 2025 |
| | 11.2. Creation of the National Digital Agency | <ul style="list-style-type: none"> › The next step is to initiate the implementation of the necessary steps for the creation of the Agency. This phase includes the establishment of teams, definition of processes, and development of systems that ensure compliance with its functions and assignments. | Portuguese Government | Other relevant entities | 1st Semester of 2026 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|--|---|--|--------------------|---------------------------------------|----------------------|------|
| #12 Cybersecurity and Digital Infrastructures | 12.1. Strengthening security mechanisms and cybersecurity monitoring of Public Administration | <ul style="list-style-type: none"> › The characterisation of services, applications, IT systems and publicly accessible technical identifiers of relevant Public Administration entities is carried out within the framework of the Cybersecurity Legal Regime. This includes the identification of interdependencies between systems. › The creation of C-Level reports on the cybersecurity status of each Public Administration entity subject to the Cybersecurity Legal Regime. › Creation of a management and configuration platform for name resolution systems in Public Administration entities, configuring a perimeter security mechanism based on DNS (Domain Name Service) Responsible Policy Zones. | CNCS | PJ and other relevant entities | 1st Semester of 2025 | 2026 |
| | 12.2. Definition and implementation of a technical and financial support model for responding to cybersecurity incidents in Public Administration | <ul style="list-style-type: none"> › A detailed analysis of the main gaps in the response of Public Administration entities to cyber incidents. › The identification of the needs and human, technical, and financial resources for an effective response to such occurrences. › A common technical and financial support model for all Public Administration entities will be defined, to assist in responding to cyber incidents. › The implementation of the defined model will be in the form of a Time Bank that provides cybersecurity specialists to support public entities in critical incidents. The criteria for activating the Time Bank will also be defined, ensuring an agile and effective response. | CNCS | AMA; CDAP and other relevant entities | 1st Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|--|--|--|--------------------|--|----------------------|------|
| #12 Cybersecurity and Digital Infrastructures | 12.3. Definition of a plan for developing sovereign cloud infrastructure | <ul style="list-style-type: none"> › As part of the Cloud Working Group of the Council for Digital for Public Administration, the definition of a plan for developing a sovereign cloud infrastructure in Portugal, leveraging the infrastructure of cloud service providers in national territory. › A business model should be evaluated for the sovereign cloud infrastructure, with the aim of providing cloud services to SMEs and other national entities, contributing to the goal of 75% of companies adopting cloud services. | AMA | IP Telecom; CNCS; Entities represented in the Cloud Working Group CDAP | 1st Semester of 2025 | 2025 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|---------------------------------------|---|--|--------------------|---|----------------------|------|
| #13 Data Available for Everyone | 13.1. Definition of a Public Administration Data Model | <ul style="list-style-type: none"> › The definition of a national Public Administration Data Model encompasses rules and guidelines for data hosting, security, curation, sharing, and availability. › Creation of a standardised structure for the uniformity and structuring of data across all systems, facilitating interoperability and integration among the systems of various public and private entities. › The creation of guidelines and an action plan for data reuse with a focus on value creation is also recommended. | AMA | Entities represented in the Working Group for Data Governance of the CDAP and other relevant entities | 2nd Semester of 2025 | 2026 |
| | 13.2. Update of the National Digital Interoperability Regulation | <ul style="list-style-type: none"> › The National Digital Interoperability Regulation has been updated, and the national interoperability framework has been re-evaluated in line with international best practices. | AMA | Entities represented in the Working Group for Data Governance of the CDAP and other relevant entities | 1st Semester of 2025 | 2025 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|---------------------------------------|--|--|--------------------|---|----------------------|------|
| #13 Data Available for Everyone | 13.3. Creation of a National Data Catalogue | <ul style="list-style-type: none"> › Creation of a National Data Catalogue that harmoniously aggregates the list of existing public datasets and, if applicable, those that can be made available. Consolidation of various sources of public administration data catalogues. › The selection of datasets to be made available in open data format or through information sharing interfaces will be a key part of this process. › The evolution plan will be designed for the Catalogue, integrating more datasets from public administration entities and potentially expanding to private sector entities, the third sector, and academia. | AMA | Entities represented in the Working Group for Data Governance of the CDAP and other relevant entities | 2nd Semester of 2025 | 2026 |
| | 13.4. Development of a Plan for Creating Sectoral Common Data Spaces | <ul style="list-style-type: none"> › The identification of priority areas for the implementation of data spaces, namely Education, Health, Public Services, Culture, Tourism, Marine Affairs, and Justice. › Coordination with existing projects for the development of data spaces, such as that in Health. › The development of a plan for creating common sectoral data spaces, in alignment with the priorities of the European Common Data Spaces, is also to be actioned. | AMA | Entities represented in the Working Group for Data Governance of the CDAP; entities of public administration from the identified priority areas | 1st Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|--|---|--|-------------------------------------|--|----------------------|------|
| #14 Territorial Cohesion through Digital Technologies | 14.1. Implementation of the CAM Ring | <ul style="list-style-type: none"> › The current submarine cable system connecting the mainland to the Azores and Madeira was installed in 1999 and is now reaching the end of its useful life. A new Atlantic CAM connection between the mainland and the Autonomous Regions will be implemented as a replacement. | IP – Infraestruturas de Portugal | Other relevant entities | 1st Semester of 2025 | 2027 |
| | 14.2. Implementation of the Azores Ring | <ul style="list-style-type: none"> › The completion of the new inter-island cable system, designated the "Azores Ring", is of strategic importance for improving connections among the islands of the Azores archipelago. The system will connect seven of the nine islands. | IP – Infraestruturas de Portugal | Other relevant entities | 1st Semester of 2025 | 2027 |
| | 14.3. Expansion of the RCTS-Atlântica Network to Support Science, Technology, and Higher Education in the Autonomous Regions | <ul style="list-style-type: none"> › The new CAM Ring will see the allocation of communication capacity. › The integration of higher education institutions and research centres into the National Advanced Computing Network will strengthen the research and innovation capabilities of the regions. | FCT | IP - Infraestruturas de Portugal; Foundation for National Scientific Computing and other relevant entities | 1st Semester of 2025 | 2026 |
| | 14.4. Coverage of White Zones | <ul style="list-style-type: none"> › Following the conclusion of the public tender for covering white areas, the results will be analysed and areas without coverage will be identified. › A re-evaluation of the model defined in the tender for covering white zones will be conducted, including the identification of reasons for incomplete coverage, such as the absence of competitors or service providers with suitable offers to ensure the services associated with the tender lots, as well as other relevant situations. › Based on the identified intervention areas and the analysis of the tender model, definitions of actions to ensure national coverage will be made. | ANACOM | CCDRs, other relevant entities | 1st Semester of 2025 | 2026 |

Action Plan for 2025-2026

| Initiative | Action | Activities to be Carried Out | Responsible Entity | Involved Entities | Start | End |
|--|---|---|--------------------|---|----------------------|------|
| #15 <i>Digital Blueprint</i> | 15.1. Creation of the Digital Blueprint | <ul style="list-style-type: none"> › The Digital Blueprint was developed and launched, reflecting indicators, initiatives, and policies. It provides a platform for data sharing, publications, and work carried out on digital matters in Portugal. › Creation of a digital practice community, facilitating national events and initiatives for knowledge sharing. › Mapping of projects from the public sector, private sector, third sector, academia, and civil society related to digital transformation. | AMA | Entities of the Public Administration; Higher Education Institutions; Companies; Associations and other relevant entities | 1st Semester of 2025 | 2026 |
| #16 <i>Digital and Intelligent Nation</i> | 16.1. Implementation of Platforms to Improve Urban Management and Data Sharing of Territories | <ul style="list-style-type: none"> › Implementation of Urban Management Platforms serving 75 municipalities. › Implementation of 5 Digital Twins in strategically important national areas. › Development of the Intelligent Territories Portal. › Implementation of the Public Policy Dashboard and the Local Power Observatory. › Implementation of the National Data Management System for Intelligent Territories. › Facilitation of training sessions, reaching 650 public administration workers. | AMA | Entities of Regional and Local Public Administration and other relevant entities | 1st Semester of 2025 | 2026 |